



## **Transdisciplinary Theme:** Sharing the Planet

**Central Idea** We all have rights and responsibilities as citizens.

### **Lines of Inquiry**

#### **Unit dates:**

May 26th—June  
27th

- Rights and responsibilities in the school community
- How the choices I make affect myself and others
- Using interpersonal skills to act responsibly

This unit assists students to understand and learn about the rights and responsibilities they have to be effective members of their learning community. It is about students learning and working in groups and teams in ways that contribute to group effectiveness.

### **Teacher Questions**

What are your rights as a student at ISL Qatar?  
What are your responsibilities as a student at ISL Qatar?  
What are the effects of our actions on others?  
How can we apply our interpersonal skills to act responsibly?

### **Key Concepts:**

Causation, Responsibility, Reflection

### **Learner profile**

Principled, Thinker, Inquirer

### **Summative Assessment Task**

### **Attitude focus**

Curiosity; Respect

Students will find out about the rights they will have as a Secondary student and consider the responsibilities needed to go with these rights. They will also consider the implications of when the responsibilities are not met.

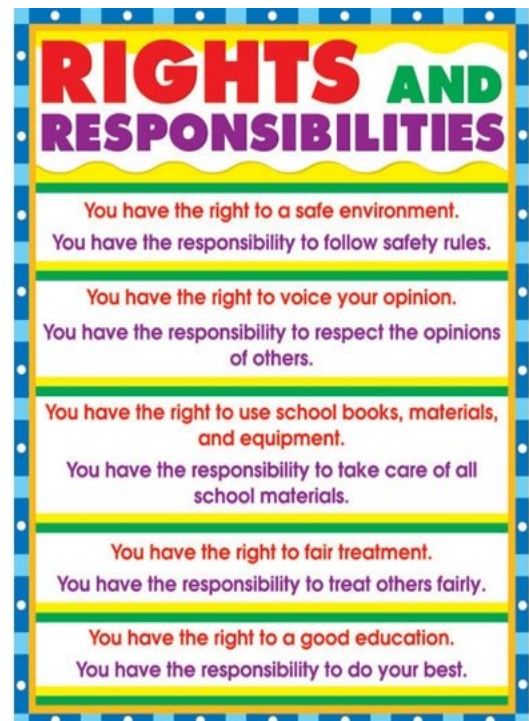
### **Examples of Learning Engagements**

#### **Language**

- Role play scenarios related to rights and responsibilities
- Interview Heads of Department to find out rules and responsibilities needed for different roles
- Analyse settings, characters and plot as a part of story writing.
- Debates on various rights and responsibilities.

#### **Maths**

- Measurement — Determine the area of parallelograms, triangles and circles
- Shape & Space — Investigate the properties of 2 and 3D shapes, measure and identify the different types of angles.



## **Transdisciplinary Skills**

This unit focuses heavily on communication, self-management and social skills. Throughout the unit, opportunities will be given for the students to practice their interpersonal skills and be a responsible member of their learning community.

Self-management: codes of behaviour - Knowing and applying appropriate rules; informed choices; selecting an appropriate course of action.

Social Skills: resolving conflict - Being fair; acting reasonably in the situation; accepting responsibility - Being willing to assume responsibility. Respecting others - Making decisions based on fairness.

### **Music**



Compose a song based on the learner profile. Chose accompanying instruments and play them, manipulating the musical elements. Learn, rehearse, perform and assess.

### **How parents can help**

You can discuss with your child what your rights and responsibilities are in your workplace.

Discuss what your rights and responsibilities were when you were a child/student and compare notes.

Quiz them on the unit vocabulary words.

### **P.E.**



In Physical Education students will continue to explore the similarities and differences between volleyball, badminton and table tennis. Students will have the opportunity to develop a variety of skills including forehand and backhand strokes, serving, setting and the smash. Students will participate in a series of progressive conditioned games which enhance team work and team communication.

### **French**

We will learn about the duties and rights of students and staff at ISL Qatar. We will also look at rules and how breaking them affects others.

### **Arabic**

Discussion about rights and responsibilities in school and in general. We will look at a bullying story, and the effects on a victim and how can we help. Students will complete posters about bullying.



## **Unit Vocabulary**

responsibilities  
citizen  
interpersonal  
appropriate

community  
implication  
consequences  
behaviour/behavior

principled  
integrity  
bullying  
independence